

Building Vocabulary**Building Vocabulary During Read Alouds****Connect with the Classroom****Planning a Read Aloud****Overview**

In this activity, you will refine the list of potential read aloud books that you made in Section 3, Planning a Vocabulary-Rich Classroom. You will select books related to your chosen theme, decide which new rare words you'd like to introduce from each book, and then plan and prepare for your read alouds.

Objectives

- To generate a list of books to read aloud based on a single theme.
- To select age-appropriate rare words from each of the books.
- To plan and think through all three parts of a read aloud: before, during, and after.
- To plan your questions and questioning techniques to elicit vocabulary words and meanings.

Materials

- The "Planning a Read Aloud" activity sheet (Print out one sheet for each book you plan to read aloud.)

Instructions**1. Refine and Revise**

- Refine the list of books you made in the previous section's *Connect with the Classroom* activity.
- Make your final read aloud selections for your chosen theme.
- Revise your list of words for each book.

2. Plan Your Read Alouds

Always preread each book and plan ahead for each part of your read aloud (i.e., before, during, and after). Use the "Planning a Read Aloud" activity sheet and the questions below to help you set a plan for each book:

- How will you introduce the book?
- What kinds of questions can you ask to get the children talking?
- How will you engage them into the story?
- Are there different voices you can use for different characters? Or props you can use to enhance any part of the story?
- What kinds of activities can you plan for after the read aloud that will help children remember the words they've just learned?

- Remember: A read aloud is a great way to introduce a new theme to children. Which of your books would serve best as an introduction to the theme?

3. Prepare to Share

Reflect on your experiences in this activity and have your thoughts and notes ready to share with other teachers in the discussion area of this course.

(Note: You will be prompted to discuss your thoughts in the next *Share Ideas*.)

- How did you make the final book selections for your read alouds?
- What challenges, if any, did you have in selecting books, choosing new words to introduce, or in any aspect of planning your read alouds?

Name _____

Date _____

Planning a Read Aloud

Theme: _____

Book Title: _____

New Words for This Book:

Before:

During:

What kinds of open-ended questions can you ask children as you read?

page # _____	Question: _____
page # _____	Question: _____
page # _____	Question: _____
page # _____	Question: _____
page # _____	Question: _____
page # _____	Question: _____

After:

Story Extenders

How might you use the content of a read aloud story in your centers to help children build vocabulary?
